

COVID Catch-Up Funding Plan: Greenacre School

Summary Information

	2020-2021	2021-2022
GAS Confirmed Funding	£79,440	£35,280

Purpose of the Coronavirus Catch-Up Premium

In 2020/21, the government announced it will provide a per-pupil premium to all state funded schools to support pupils to recover from the impact of the coronavirus pandemic on their education. The government states:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Our Strategy

While the pandemic caused us to make significant adjustments to organisational and logistical aspects of school life, we made the decision not to make substantive changes to our curriculum. Rather, we continue to ask our teachers to refine and deliver their curricula in line with both the school's curriculum policy and their own subject-specific curriculum goals. We believe that our carefully sequenced, knowledge-rich curriculum and our focus on quality first teaching, will enable our pupils to catch up and, ultimately, excel. As a matter of policy, our school aims to support the mental health of pupils and address underachievement through our agreed approach and the generality of the school budget enhanced by pupil premium is used to maximise this.

At the same time, however, we recognise that some pupils will be impacted more than others by the lockdown and any subsequent COVID-related absence from school. Through our thorough assessment processes and knowledge of the pupils we work with, we have identified the following pupil groups as areas for additional action:

- Pupils currently in year 10 - who will be preparing for Functional Skills or other accreditation in 2022
- Pupils currently in year 7 - Students who have previously benefited from the Literacy and Numeracy Catch-Up premium that has now been discontinued
- Pupils in year 6 - Pupils who are transitioning into Y7 where they would have previously benefited from the Literacy and Numeracy Catch-Up premium
- Pupils accessing the A Curriculum- reduced opportunities to access specialist equipment and hydrotherapy, more vulnerable pupils will have not accessed the school building for a significant amount of time and will need support to join and benefit from our vibrant learning environments.
- Pupils accessing B/C Curriculum who have struggled to access home learning and have had significantly reduced progress in Literacy and Numeracy.

To support these children and young people, the school will draw on evidence from the DfE and EEF that shows that the following strategies are likely to be the best use of this additional resource:

- One to one and small group tuition
- Intervention programmes
- Extended school time
- Summer School support

It is important to note that the coronavirus has had a significant impact on the emotional wellbeing of our pupils and their families. Our response to this challenge is documented in our SEMH Recovery Plan and is not funded using the Catch-Up Premium.

Specific Aims & Objectives

Objective	Actions	Resource	Cost	Success Criteria
Extend the school day (through virtual sessions delivered at home) to ensure pupils in year 10 have the opportunity to recoup lost learning in maths and English.	<ul style="list-style-type: none"> ● Recruit 4 Academic Mentors to work from 10:30 until 17:30 during term time. ● Ensure Academic Mentors have the training and technology to facilitate both onsite and remote learning ● Equip the intervention spaces with appropriate resources. 	4 x AM Grade 4 4 laptops Intervention resources	£88,320 £2,116 £2000	Year 10 pupils access additional areas of the curriculum beyond the normal close of the school day.
Facilitate highly structured small group tuition sessions for identified pupils in year 10 to embed readiness for learning and engagement with core subjects.				Pupil progress in core subjects shows that gaps have been filled over time.
Implement an evidence based intervention programme to support pupils in year 7 whose literacy and numeracy progress is below expected levels.				Pupil progress in core subjects shows that gaps have been filled over time.
A curriculum students will have access to personalised learning opportunities such as hydrotherapy & rebound therapy and will access interventions from specialised teams.				Small steps of progress across all four strands of the A Curriculum.

<p>B and C curriculum students making no progress, in Literacy and Numeracy, will access personalised 1:1 or small group interventions</p>				<p>Pupil progress in core subjects shows that gaps have been filled over time.</p>
<p>Invite identified pupils to attend a two week summer school to ensure pupils are fully equipped for the new school year and gaps in learning have been closed.</p>	<ul style="list-style-type: none"> ● Recruit Academic Mentors for an additional two weeks for onsite and/or remote learning ● Invite key staff to support delivery of the process ● Plan timetable and resources required 	<p>1 x Pastoral Welfare Manager</p> <p>2 x Leader of Learning</p> <p>Additional staffing - 13 staff</p> <p>Resources</p>	<p>£15,201.70</p>	<p>100% attendance at summer school.</p> <p>Pupils feel ready to start Y7.</p> <p>Pupils make progress towards the key areas of focus both academic and emotional.</p> <p>Pupils develop and secure relationships with peers.</p>