

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,150
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,151

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Purchase physical education and sport equipment to enhance our offer across lower school.	Promote regulation and engagement through daily personalised timetables (gym/outdoor equipment for movement breaks) Maintain engagement during playtime - Pastoral team to run weekly games sessions.	Funding allocated: £150	Primary aged students are motivated to participate with physical activity during break times and structured P.E lessons. 12 primary aged students access additional resources to facilitate personalised timetables (daily)
Run a lunchtime dance club to improve fitness and stamina levels.	TLR to lead weekly sessions.	£1, 000	10 pupils newly involved in physical activity. (Virtual link shared with primary Satellites to promote participation alongside peers at the main site).
Introduce Taekwondo sessions to improve fitness and stamina levels.	External provider to lead weekly sessions, extend across lower school classes.	£400	Series of 6 sessions supporting 8 students booked to take place for lower school in Autumn term 2022.
Purchase equipment to facilitate access to sensory circuits across lower school.	HLTA to lead daily sessions.	£1, 600	Initially established for a group of 8 year 4 and 5 pupils. The new resources have enabled us to expand this provision so that up to
Sustainability and suggested next steps:			

			<p>40 pupils (B & C cohorts) are now accessing sensory circuits weekly. Parents have reported that children are more excited to come to school each morning so their morning routine at home is calmer. Staff report that the classrooms are calmer and the number of recorded behaviour incidents has reduced in the first hour of the school day.</p> <p>Pupils attending sensory circuits are all making good or better progress against their EHCP physical targets, and 92% are making good or better progress against their SEMH targets, vs 79% whole school outcome.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Purchase equipment for Motor Activity Training Programme (MATP) sessions so that A Curriculum students can develop physical skills.</p>	<p>HLTA to run weekly sessions</p>	<p>Funding allocated: £2, 000</p>	<p>The initial group of 20 was extended this year to include a group of 3 year 6 students. Pupils who access MATP are now reporting 72% making good or better progress in their EHCP physical skills targets, which has improved from 58% last year.</p> <p>MATP Challenge Morning - professionals and parents attended a celebration event showcasing outcomes, meaning our model of practice can be shared in other schools.</p>	<p>Sustainability and suggested next steps: The group will be increased from 3 students up to 5 from September 2023.</p> <p>Physiotherapists & the Barnsley Schools Games Organiser will share good practice in other settings across the borough.</p>

Source signage for outdoor bike track to duplicate real life - develop reading skills & independent living skills in readiness for next steps.	Liaise with Stocksigns and AMEY to ensure the signs are safe (appropriate height, safe edges, appropriate posts and fixings)	£800	Stop signs will encourage students to stop at marked crossings; ongoing increased use of bikes during social time and in some lessons.	(to be continued next year)
Multi-sensory workshop from external provider: Moonbeam theatre production company.	Session promoted progress towards Communication and Interaction and Physical and Sensory strands of the A Curriculum.	£900	A group of 18 primary aged A Curriculum students accessed a day-long workshop. Outcomes linked to EHCP & A Curriculum targets.	To inform CPD for TA's linked to A Curriculum cohort next year. To increase the number of primary aged A Curriculum students accessing this provision next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide TA's with RLSS pool responder qualification.	Ensure safe procedures are followed at all times during swimming sessions.	Funding allocated: £7, 000	In 2021-22, 113 primary aged children accessed the pool. In 2022-23 this number increased to 123. In 2021-22, 5 staff trained as pool responders. In 2022-23 this number increased to 15.	Sustainability and suggested next steps: Provide training for staff to deliver a formal swimming qualification.
To provide TA's with rebound therapy training. To renew our rebound trainers training.	Ensure primary aged students in our A & B cohort develop gross motor skills and make progress towards their EHCP targets linked to physical development.		In 2021-22, 0 staff trained in rebound therapy, In 2022-23 this number increased to 25.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Purchase specialist equipment to	Flotation mats to promote	Funding	4 primary aged students access an	Sustainability and suggested

support students in our A & B cohorts to access regular hydrotherapy.	independent movement of limbs and progress within physiotherapy programmes.	allocated: £200	additional hydro session each week to develop gross motor skills and to work on physiotherapy targets.	next steps:
Maintenance of cycling provision for primary aged pupils.	Specialist bikes to be used within personalised timetables to facilitate movement breaks.	£700	The specialist bikes are timetabled for 4 students across lower school to access them daily as part of their personalised provision.	Increase the number of students accessing the bikes as part of their personalised timetables.
Develop our link with a neighbouring mainstream school to promote cooperative play using outdoor equipment.	Provide weekly transport to/from Athersley North Primary School.	£2, 000	The majority of students in F1 (25 students EYFS to Year 3) have made excellent progress across Personal, Social & Emotional Development. They have transitioned to a new setting away from Greenacre main site.	Joint moderation is booked with mainstream colleagues so that we have a neurotypical comparison to inform aspirational targets.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provide transport for all primary aged students at Satellite provision so they can access competitive sports day events at the main site.	Ensure access to specialist provision and resources at the main site as opposed to limitations of one event/race at mainstream host events.	Funding allocated: £400	Transport provided so that 48 primary aged pupils (across Kexborough & Oakhill Satellites) accessed competitive sports day events at the main site using specialist resources.	Sustainability and suggested next steps:
Additional achievements: Silver Games Mark status achieved June 2023.	AP completed at GAS in collaboration with Barnsley Schools Games organiser.	£50	This demonstrates a commitment to challenging ourselves and showing progress over time against a national benchmark.	Consider School Games Mark Gold criteria.

Signed off by	
Head Teacher:	Laura Flynn
Date:	21/7/23
Subject Leader:	Marie Harper
Date:	21/7/23
Governor:	George Wild
Date:	21/7/23